

CON Soc Studies

Social Studies

Under Review | Fall 2025


Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▼
Submitted for Approval | Proposer

✓ Carlos Lopez Leiva | 10/16/2024 12:07 PM

Department Chair Pre-Approval, Language, Literacy, & Sociocultural Studies

Approved | Department Chair

✓ Carlos Lopez Leiva | 10/16/2024 1:38 PM

Registrar Office Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

✓ Michael Raine | 10/17/2024 10:39 AM

— Maggie Sumruld

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved to move forward by the College, 2/11/25. KT.
2/11/2025 2:03 PM

College/School Dean Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes | 2/20/2025 3:59 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 2/20/2025 6:21 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 9/05/2025 2:03 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ☒ Joe Anderson
- ☒ Laura Belmonte
- ☒ Sara Ice
- ☒ Mary Rice
- ☒ John Russell
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler
- ☒ Kirsten Thomson
- ☒ Paulo Dutra

- ☑ Randi Archuleta
- ☑ Joan Lucas
- ☑ Julia So
- ☑ Jennifer Henry

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

- ✓ Janet Vassilev

FSCC voted to approve this form 11/14/25.

11/14/2025 2:56 PM

- ✖ Nicole Capehart

Provost Approval, Main Campus Provost

Approved | Provost

- ✓ Pamela Cheek | 12/09/2025 1:55 PM

Faculty Senate, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

Registrar Office Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Carlos Lopez Leiva

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Lobotrax notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Concentration Requirements
- participants
- Sponsoring faculty/staff email
- Proposed Effective Term and Year
- Concentration Justification

Show All ▼

Proposal Information

Proposed Sponsoring faculty/staff member ⓘ Carlos LópezLeiva		Proposed Sponsoring faculty/staff email callopez@unm.edu
Existing Sponsoring faculty/staff member ⓘ		Existing Sponsoring faculty/staff email mraine@unm.edu
College College of Education & Human Sciences	Department Language, Literacy, & Sociocultural Studies	Campus Main Campus

Effective Term and Year

Proposed Proposed Effective Term and Year Fall 2025
Existing Proposed Effective Term and Year Fall 2006

Justification

Proposed Concentration Justification Adding headers, deleting sunsetted courses and changing Plan II to Plan III
Existing Concentration Justification Adding concentration to CM.

Associated Forms

Select any associated Kuali course forms that exist

Select any associated Kuali program forms that exist

Document uploads

Program Information

Degree Name

MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

Degree Type

Master of Arts

Program Type

Graduate

Program Description

No Parent Selected

Degree Hours

33-36

Minimum Major Hours**Degree Requirements**

- See concentrations for degree requirements.

Concentration Information

Concentration Title

Social Studies

Program Level

Graduate

Concentration Requirements

- Complete 1 of the following

Plan I (Thesis)

- Complete all of the following
 - ~~Complete the following:~~
 - ~~LLSS500—Issues in Language Literacy Sociocultural Studies (3)~~
 - ~~LLSS590—Seminar (3)~~
 - ~~Complete at least 2 of the following:~~
 - ~~LLSS501—Practitioner Research (3)~~
 - ~~LLSS502—Introduction to Qualitative Research (3)~~
 - ~~EDPY511—Introductory Educational Statistics (3)~~
 - ~~EDUC500—Research Applications to Education (3)~~
 - ~~Complete at least 2 of the following:~~
 - ~~LLSS511—History of US Education (3)~~
 - ~~LLSS515—Philosophy of Education (3)~~
 - ~~LLSS521—Proseminar: Sociology of Education (3)~~
 - ~~LLSS523—Education and Anthropology (3)~~

- ~~LLSS582—Curriculum Development in Multicultural Education- (3)~~
- ~~LLSS583—Education Across Cultures in the Southwest- (3)~~
- ~~LLSS587—Education and Gender Equity- (3)~~
- Complete at least 1 of the following:
 - ~~LLSS528—Studies in Reading and Literature for Teachers- (3)~~
- Earn at least 3 credits from the following:
 - ~~LLSS538—Teaching Reading Through the Content Field- (3)~~
 - ~~LLSS550—Books and Related Materials for Young Adults- (3)~~
 - ~~EDUC516—Integrating Curriculum and Inquiry in the Classroom- (1—4)~~
 - ~~EDUC542—Principles of Curriculum Development- (3)~~
- Earn at least 6 credits from the following types of courses:
 Plan I: The support area should focus on some aspect(s) of social studies including content from the various disciplines. In consultation with a faculty advisor, students may select from the previous list of courses as well as courses from other departments in the College of Education and Human Sciences and/or other Colleges within the University.
- Earn at least 6 credits from the following:
 - ~~LLSS599—Master's Thesis- (1—6)~~

Core Requirement

- Complete the following:
 - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)

Research

- Complete at least 2 of the following:
 - LLSS501 - Practitioner Research (3)
 - LLSS502 - Introduction to Qualitative Research (3)
 - EDPY511 - Introductory Educational Statistics (3)
 - EDUC500 - Research Applications to Education (3)

Focus Areas

- Complete all of the following

Social Studies

- Complete at least 2 of the following:
 - LLSS511 - History of US Education (3)
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - LLSS583 - Education Across Cultures in the Southwest (3)
 - LLSS587 - Education and Gender Equity (3)

Reading

- Complete at least 1 of the following:
 - LLSS528 - Studies in Reading and Literature for Teachers (3)

Curriculum

- Earn at least 6 credits from the following:
 - LLSS550 - Books and Related Materials for Young Adults (3)
 - EDUC516 - Integrating Curriculum and Inquiry in the Classroom (1 - 4)
 - EDUC542 - Principles of Curriculum Development (3)
 - LLSS582 - Curriculum Development in Multicultural Education (3)

Support Area

- Earn at least 6 credits from the following types of courses:
 The support area should focus on some aspect(s) of social studies including content from the various disciplines. In consultation with a faculty advisor, students may select from the previous list of

courses as well as courses from other departments in the College of Education and Human Sciences and/or other Colleges within the University.

Thesis

- Earn at least 6 credits from the following:

- LLSS599 - Master's Thesis (1 - 6)

Plan II (Non-Thesis) Plan III (Coursework only)

- Complete all of the following

- Earn at least 24 credits from the following types of courses:
from the required concentration courses:

- Earn at least 12 credits from the following types of courses:

Plan II: The support area should focus on some aspect(s) of social studies including content from the various disciplines. In consultation with a faculty advisor, students may select from the previous list of courses as well as courses from other departments in the College of Education and Human Sciences and/or other Colleges within the University.

Core Requirements

- Complete the following:

- LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
- LLSS590 - Seminar (3)

Research

- Complete at least 2 of the following:

- EDUC500 - Research Applications to Education (3)
- LLSS501 - Practitioner Research (3)
- LLSS502 - Introduction to Qualitative Research (3)
- EDPY511 - Introductory Educational Statistics (3)

Focus Areas

- Complete all of the following

Social Studies

- Complete at least 2 of the following:

- LLSS511 - History of US Education (3)
- LLSS521 - Proseminar: Sociology of Education (3)
- LLSS523 - Education and Anthropology (3)
- LLSS583 - Education Across Cultures in the Southwest (3)
- LLSS587 - Education and Gender Equity (3)

Reading

- Complete at least 1 of the following:

- LLSS528 - Studies in Reading and Literature for Teachers (3)

Curriculum

- Earn at least 3 credits from the following:

- LLSS550 - Books and Related Materials for Young Adults (3)
- EDUC516 - Integrating Curriculum and Inquiry in the Classroom (1 - 4)
- EDUC542 - Principles of Curriculum Development (3)
- LLSS582 - Curriculum Development in Multicultural Education (3)

Support Area

- Earn at least 12 credits from the following types of courses:

The support area should focus on some aspect(s) of social studies including content from the various disciplines. In consultation with a faculty advisor, students may select from the previous list of courses as well as courses from other departments in the College of Education and Human Sciences and/or other Colleges within the University.

Grand Total Credits: 36

Proposed

Concentration Description

This concentration is overseen by Educational Thought and Sociocultural Studies (ETSS) Department program. The courses focused on diversity target the role of education in global communities; how power operates in education; the racial politics of schooling; and identifying educational inequalities (e.g., gender and race) to promote advocacy and change. The courses focus on adapting and developing the content of these courses for teaching in the classroom.

Existing

Concentration Description

Contact the department for more information about this concentration.

Registrar Office Only

CM Concentration Code CON Soc Studies	Catalog Main Campus	Proposed Catalog Activation Date
Notes		Existing Catalog Activation Date 08/01/06 BANP Concentration Code SOCS